
REVIEW QUIZ

HELPFUL HINT: Do not answer these questions like you think they should be answered. Answer them like you think George wants you to answer them.

- 1) What are the two basic types of sermons?
 - a) Topical, expository
 - b) Interesting, dull
 - c) Long, short

- 2) What are the three basic ingredients of an expository sermon? (The second step is filled in for you.)
 - a) _____
 - b) **Illustrate** _____
 - c) _____

- 3) What is "BORING" (with a capital "B")?
 - a) A sermon without a poem
 - b) An hour-long sermon
 - c) Reading from a manuscript

- 4) What makes a sermon interesting?
- a) A topic no one ever thought of before
 - b) A fast pace
 - c) Spur-of-the-moment remarks which pop in your head
- 5) If a presentation is verbal only, how much will the audience retain after three days (according to OSHA research)?
- a) 5%
 - b) 10%
 - c) 25%
- 6) If a presentation is both verbal and visual, how much will the audience retain after three days (according to OSHA research)?
- a) 15%
 - b) 25%
 - c) 65%
- 7) What cannot be taught?
- a) The Bible
 - b) A Bible commentary
 - c) Something the speaker does not know

- 8) What should a teacher ask himself about his sermons?
- a) Do all my sermons sound the same?
 - b) Am I basically preaching the same ten subjects with just different titles?
 - c) Is the audience going to learn anything new from my lessons?
- 9) What is a weakness of topical sermons?
- a) The speaker sometimes gets lazy and does not research a new topic
 - b) The audience typically hears only topics which interests the speaker
 - c) Sometimes the speaker runs out of ideas for a topical sermon
- 10) What is a strong point about expository sermons?
- a) The speaker never runs out of ideas
 - b) Passages are explained in their context
 - c) Eventually the church will hear every topic in the entire Bible

- 11) If a lesson ends up being a little short, what should the speaker do?
- a) Stop and sit down
 - b) Go back over the highlights and summarize
 - c) Try to think of a passage or topic on the spur-of-the-moment to add to the sermon
- 12) When the sermon is over, how should the audience feel?
- a) Ashamed
 - b) Relieved
 - c) That there was a point to the sermon
- 13) How can a speaker improve his delivery?
- a) Preach to the empty benches at the church building
 - b) Record yourself and listen to how you sound
 - c) Ask for feedback from others (but be prepared for negative feedback)
- 14) Most of the time a speaker should:
- a) Dress appropriately
 - b) Have his Bible passages written out in advance
 - c) Speak only from an outline rather than a full manuscript

15) What would be an example of "tunnel vision"?

- a) Speaking on the same few topics over and over
- b) Speaking on positive things
- c) Speaking on negative things

EXERCISE #1

(Seeing Patterns)

Sometimes expository sermons come by seeing simple patterns in scripture.

Look at the following passage:

Matthew 7:13-27

13 "Enter by the narrow gate; for wide is the gate and broad is the way that leads to destruction, and there are many who go in by it. 14 Because narrow is the gate and difficult is the way which leads to life, and there are few who find it.

15 "Beware of false prophets, who come to you in sheep's clothing, but inwardly they are ravenous wolves.

16 You will know them by their fruits. Do men gather grapes from thornbushes or figs from thistles? 17 Even so, every good tree bears good fruit, but a bad tree bears bad fruit. 18 A good tree cannot bear bad fruit, nor can a bad tree bear good fruit. 19 Every tree that does not bear good fruit is cut down and thrown into the fire. 20 Therefore by their fruits you will know them.

21 "Not everyone who says to Me, 'Lord, Lord,' shall enter the kingdom of heaven, but he who does the will of My Father in heaven. 22 Many will say to Me in that day, 'Lord, Lord, have we not

prophesied in Your name, cast out demons in Your name, and done many wonders in Your name?' 23 And then I will declare to them, 'I never knew you; depart from Me, you who practice lawlessness!'

24 "Therefore whoever hears these sayings of Mine, and does them, I will liken him to a wise man who built his house on the rock: 25 and the rain descended, the floods came, and the winds blew and beat on that house; and it did not fall, for it was founded on the rock. 26 "But everyone who hears these sayings of Mine, and does not do them, will be like a foolish man who built his house on the sand: 27 and the rain descended, the floods came, and the winds blew and beat on that house; and it fell. And great was its fall."

The above passage of scripture has been divided into five sections. Each section has two items either explicitly or implicitly mentioned. List the pairs found:

Vv13-14: _____

V15: _____

Vv16-19: _____

Vv21-23: _____

Vv24-27: _____

Seeing such groupings will help you outline a passage.

EXERCISE #2

(Seeing Patterns)

Look at the following passage: **Ps 1:1**.

This verse has progressive steps. Write the three steps:

a) _____

b) _____

c) _____

EXERCISE #3

(Seeing Patterns)

Look at the following passage: **Lk 15**

What are the three things that got lost?

a) _____

b) _____

c) _____

Write a numerical fraction that describes each lost item:

- a) 1 out of _____ or _____
- b) 1 out of _____ or _____
- c) 1 out of _____ or _____

The first item was lost:

- a) Because of the carelessness of someone else
- b) Because of rebellion
- c) Because of carelessness of one's own self

The second item was lost:

- a) Because of the carelessness of someone else
- b) Because of rebellion
- c) Because of carelessness of one's own self

The first item was lost:

- a) Because of the carelessness of someone else
- b) Because of rebellion
- c) Because of carelessness of one's own self

Which item had no "*search and rescue*" team sent out to find it?

Why was no "search and rescue" team sent out?

EXERCISE #4

(Outlining)

Look at the following passage: **Mt 3:1-12.**

Write the verses which describe each step in this outline:

- I. **What John preaches** (verses _____)
- II. **To whom John preaches** (verses _____)
- III. **For whom John preaches** (verses _____)

EXERCISE #5

(Outlining)

Look at the following passage: **Mt 3:1-12.**

Let's add to the outline we began in the last exercise. Write an appropriate description on each line to describe what each verse (s) is teaching:

I. What John preaches

A. John's _____ (vv1-3)

B. John's _____ (v4)

II. To whom John preaches

A. To _____ (vv5-6)

B. To _____ (vv7-10)

III. For whom John preaches

_____ (vv11-12)

EXERCISE #6

(Asking Questions)

Look at the following passage: **Mt 3:1-4.**

Ask questions about the text.

Matthew 3

1 In those days John the Baptist came preaching in the wilderness of Judea,

Write a question about this verse:

Matthew 3

2 and saying, "Repent, for the kingdom of heaven is at hand!" NKJV

Write four questions about this verse:

Matthew 3

3 For this is he who was spoken of by the prophet Isaiah, saying:

"The voice of one crying in the wilderness:

'Prepare the way of the LORD;

Make His paths straight.'"

Write three questions about this verse:

Matthew 3

4 Now John himself was clothed in camel's hair, with a leather belt around his waist; and his food was locusts and wild honey.

Write a question about this verse:

If we simply ask enough questions and then answer the questions, we will have an expository sermon to present to the congregation.

EXERCISE #7

(Illustrating and Applying)

Look at the following verses:

Matthew 3

9 and do not think to say to yourselves, 'We have Abraham as our father.' For I say to you that God is able to raise up children to Abraham from these stones.

Give two application that can be made from verse:

a) _____

b) _____

Give a Bible example of someone claiming Abraham for their father as proof that they themselves are saved:

_____.

Matthew 3

10 And even now the ax is laid to the root of the trees. Therefore every tree which does not bear good fruit is cut down and thrown into the fire.

What other passage in the NT speaks of Abraham's descendants as if they were (a) a tree or (b) part of a tree that is (a) being cut down or (b) cut off? _____

Which book would help answer the above question:

- a) Bible dictionary
- b) Treasury of Scripture Knowledge
- c) Topical Bible

Matthew 3

11 I indeed baptize you with water unto repentance, but He who is coming after me is mightier than I, whose sandals I am not worthy to carry. He will baptize you with the Holy Spirit and fire.

Name the three baptisms mentioned here:

a) _____

b) _____

c) _____

What sort of teaching could be done to a congregation regarding this verse?

a) _____

b) _____

c) _____